

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

MATHEWS COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(70 of 70)	100.00%	(69 of 69)	98.31%	(58 of 59)
EOC Mathematics (Highest level) (1S2)	100.00%	(70 of 70)	98.55%	(68 of 69)	98.31%	(58 of 59)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (31 of 31)
EOC Mathematics (Highest Level) (1S2)	100.00% (31 of 31)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (65 of 65)	100.00% (68 of 68)	98.33% (59 of 60)
B. Completers Participating in a Credentialing Test Rate	72.31% (47 of 65)	57.35% (39 of 68)	30.00% (18 of 60)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.36% (42 of 47)	89.74% (35 of 39)	100.00% (18 of 18)
D. Completers Passing Credentialing Test Rate ⁵	64.62% (42 of 65)	51.47% (35 of 68)	30.00% (18 of 60)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.46% (51 of 65)	70.59% (48 of 68)	68.33% (41 of 60)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.46% (25 of 65)	38.24% (26 of 68)	13.33% (8 of 60)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (27 of 27)	100.00% (45 of 45)	96.67% (29 of 30)
B. Completers Participating in a Credentialing Test Rate	77.78% (21 of 27)	53.33% (24 of 45)	30.00% (9 of 30)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (21 of 21)	95.83% (23 of 24)	100.00% (9 of 9)
D. Completers Passing Credentialing Test Rate ⁵	77.78% (21 of 27)	51.11% (23 of 45)	30.00% (9 of 30)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.89% (24 of 27)	62.22% (28 of 45)	66.67% (20 of 30)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.04% (10 of 27)	37.78% (17 of 45)	10.00% (3 of 30)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(70 of 70)	100.00%	(69 of 69)	100.00%	(60 of 60)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
100.00%	(65 of 65)	92.65%	(63 of 68)	95.00%	(57 of 60)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
96.30%	(52 of 54)	100.00%	(46 of 46)	95.00%	(57 of 60)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
97.14%	(34 of 35)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
78.26%	(54 of 69)	76.67%	(46 of 60)	98.36%	(60 of 61)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
38.93%	(292 of 750)	36.86%	(237 of 643)	37.81%	(256 of 677)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
14.29%	(9 of 63)	34.38%	(22 of 64)	25.86%	(15 of 58)

2012-2013 Mathews County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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